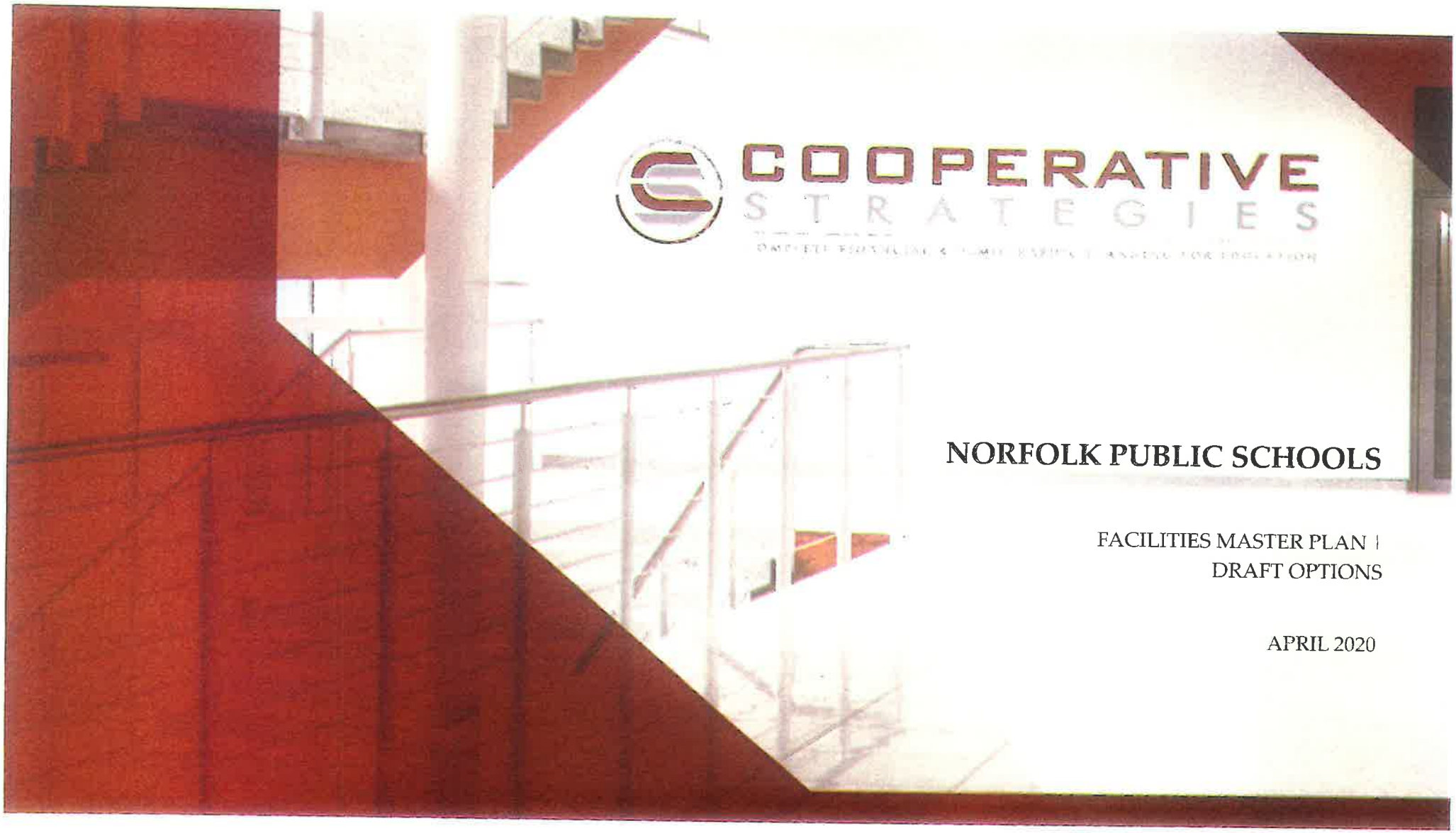


COOPERATIVE STRATEGIES

NORFOLK PUBLIC SCHOOLS

FACILITIES MASTER PLAN |
DRAFT OPTIONS

APRIL 2020

A Steering Committee was created consisting of various influential members of the Norfolk community to assist Norfolk Public Schools with Educational Planning. The Committee works in conjunction with key district staff with a district-wide perspective to improve school facilities for Norfolk students. Specially, the Steering Committee's role includes:

- Provide community feedback on proposed draft options as part of the Master Facility Plan (work in progress)
- Suggest adjustments to prepared options
- Create additional facility options not currently included
- Assist communication of the Educational Planning efforts to the community

WORK COMPLETED TO-DATE & NEXT STEPS

Data collection & Options Development
- Facility assessment update
- Enrollment projections
- Options Development
- Fall 2019/Winter 2020

Steering Committee 1
- Committee review of the draft options, adding benefits and challenges to each option as they see it; committee considers additional options
- February 25th, 2020

Community Dialogue 1
- Community response & comment to the draft options as annotated and potentially modified by the Steering Committee
- March 10th, 2020

Steering Committee 2 (virtual)
- Review community feedback and suggest any modifications to the options
- March 31st, 2020

Steering Committee 3 (virtual)
- Additional review of options packet before presenting to community at large
- April 28th, 2020

Community Dialogue 2
- Community response & comment to the draft options as modified from Community Dialogue 1
- Spring 2020 (cancelled)

Recommendations Development
- Division planning team will develop recommendations based on the data collected and engagements to-date
- Spring 2020 (cancelled)

Steering Committee 4
- Committee review and comment on the recommendations
- Summer 2020 (cancelled)

Final Board Presentation
- Present recommendations to School Board
- Summer 2020 (cancelled)

NEXT STEPS | REZONING

Rezoning process should follow upon approval of the Facilities Master Plan

The Facilities Master Plan (FMP) addresses the issues of poor facility condition and under or over-utilization across the school division. The FMP aims to provide every student access to a warm, cool, safe, dry, and educationally adequate facility, given the significant challenges of deferred maintenance and historically inadequate capital budgets.

Many of the ideas and options considered in this plan would require rezoning. A rezoning process seeks to balance utilization among facilities while improving diversity, gaining efficiency in transportation, and improving access to local schools for all students to the greatest extent possible. A thorough rezoning process needs to engage the effected communities to help create viable boundary solutions as the projects are completed. The final Facilities Master Plan will suggest a sequence of projects over the next 5-10 years, with rezoning plans needed to support those recommendations as they are implemented.

A rezoning process would involve parents, staff, and community members in a series of boundary development work-sessions, focus groups, and community meetings to draft and provide feedback on boundary options before recommendations are provided to the School Board.

Created from data, drives towards the vision

- Options are created to meet the needs of each planning area as identified by the data and informed by stakeholders

Community engagement materially impacts each step

- Engagements help inform the vision, planning priorities, options developed, and the final recommendations

Transparency throughout the process

- The project website provides up-to-date documents from the process with notices of upcoming events

All options are created to be "trade-up" scenarios for students

- No option will be considered if it does not improve the learning environment for students

Equity

- Recommendations are data-driven based upon the needs of the facilities to bring them all up to the same standards for academic, support, and extra-curricular spaces

Quality facilities

- Ensuring all schools are warm, safe, cool, and dry

Diversity

- Some school boundaries will need to be redrawn to support the Facilities Master Plan due to consolidation and new construction. When redrawing boundaries, the aim should be to improve feeder patterns and reduce concentrations of poverty

Fiscal responsibility

- Adjusting the number of schools to reflect declining enrollment
- Renovating or replacing schools that are beyond their useful life with more efficient schools, instead of continuing to repair and maintain them

Outline

6 HOW TO READ THIS DOCUMENT

9 HIGH SCHOOLS

12 MIDDLE SCHOOLS

15 ELEMENTARY SCHOOLS

Key Terms & Definitions

- **Facility Condition Index** – A numeric score between 0% and 100% that quantifies the condition of a school facility, with 0%=new and 100%=exceeded useful life. A score of 50% means the cost to repair all known deficiencies over the next 15-20 years in a building is approximately 50% of the total value to replace that building at it's current size. A score of 66% is typically an industry standard threshold indicating a building needs major renovation or replacement.
  - All FCI data is updated as of February 2020

- **Capital Replacement Value** – The cost to totally replace a school facility at it's current size and character, in 2020 dollars
- **Capital Renewal Value** – The cost to totally replace a school building's systems and components, in 2020 dollars. This value is typically equated with a full renovation
- **Capacity w/o Portables** – Number of students a school facility can house, not including portable classrooms
- **2019-20 Enrollment** – Actual enrollment for each school in the 2019-20 school year. Accounts for magnet programs, transfers between schools, etc.
- **2019-20 Enrollment Utilization** – 2019-20 enrollment divided by capacity, or what % of a school facility is full
- **2019-20 Live-In Enrollment** – The number of students that reside within a school's attendance boundary. Does not account for magnet programs, transfers between schools, etc.
- **2024-25 Projected Live-In Enrollment** – The number of students projected to reside within a school's attendance boundary in 2024-25
- **2024-25 Projected Live-In Enrollment Utilization** – 2024-25 projected live-in enrollment divided by capacity

Enrollment & Facility Data Summary

Summary of school age, size, enrollment and utilization; current & projected

Summary of school condition

Key factors | **Projected over-utilization**

Narrative summary of key condition & enrollment data to consider when developing facility options

Map of the schools in this planning area

Scenarios are listed vertically and <u>are mutually exclusive;</u> the division could only pursue one of these strategies at a time. In the example of the draft high school scenarios to the right, there are three different current possibilities (A, B, C), with a fourth option that could be added to any of the three scenarios.

Scenario 1A	Scenario 1B	Scenario 1C	Option for any scenario
Build new 1,200 seat CTE HS at Booker T Washington HS. Full Renovation at Lake Taylor HS.	Build new 1,200 seat CTE HS at Lake Taylor HS. Full Renovation at Booker T Washington HS.	Modernize Norfolk Technical Center and keep existing 5 HS. Full renovations at Booker T Washington HS and Lake Taylor HS.	Renovate or replace Maury HS at 1,800 seats.
$173.3 Million	$174.4 Million	$168.9 Million	$123.3 million
Addresses facility condition needs at Booker T & Lake Taylor HS. Modernizes and expands Career & Technical Education spaces in the Division.	Addresses facility condition needs at Booker T & Lake Taylor HS. Modernizes and expands Career & Technical Education spaces in the Division.	Addresses facility condition needs at Booker T & Lake Taylor HS. Modernizes and expands Career & Technical Education spaces in the Division.	Addresses facility condition needs at Maury HS.
Benefits			
Challenges			

Options are listed horizontally <u>and are not mutually exclusive</u>; the division could pursue any or all of these options. In the example of the draft elementary school options to the right, there are three different current possibilities (1,2,3).

Option #	Options	Cost	Description	Benefits	Challenges
1	Close Tarrallton ES and redistrict to area elementary schools, primarily Little Creek ES.		Addresses facility conditions at Tarrallton ES. Increase operational efficiency by better utilizing area capacity.		
2	Replace Norview ES at 700 capacity. Rezone portion of Tanners Creek west of 64 to Norview ES. Rezone portion of Larrymore to Tanners Creek ES.	$26.3 Million	Replace small capacity school in poor condition to a more sustainable size with approximately 100+ students per grade level. Allows current Tanners Creek students within walking distance of Norview ES to attend the new Norview ES		
3	Replace Larrymore ES at 600 capacity.	$22.6 Million	Addresses facility conditions at Larrymore ES.		

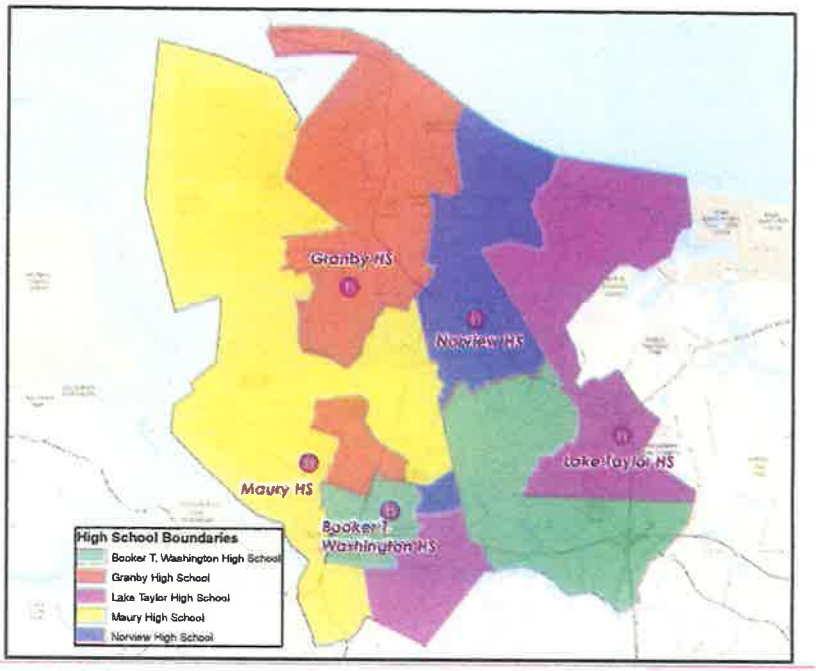
Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Booker T. Washington High	46	265,000	1,637	875	53%	1,085	16	[illegible]	0-5 Years
Granby High*	81	292,294	1,873	1,913	102%	1,863	16	[illegible]	10+ Years
Lake Taylor High	53	261,000	1,527	1,018	67%	1,092	-118	66%	0-5 Years
Maury High	109	264,023	1,743	1,585	91%	1,640	-110	72%	0-5 Years
Norfolk Technical Center	52	125,938	500	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	6-10 Years
Norview High	16	282,272	1,926	1,922	100%	1,757	25	27%	10+ Years
Total		1,490,527	9,206	7,313	79%	7,437	-171		

*Granby High School received major renovation in 1998

Key factors | Poor condition schools

High schools division wide are currently utilized within an acceptable range, with live in enrollment projected to decline slightly over the next five years. Booker T. Washington HS is currently under-utilized at 53%. Lake Taylor HS and Maury HS have FCIs above 0.65, indicating they are potential candidates for replacement or major renovation. The division is currently undergoing a feasibility study at Maury HS to determine whether to renovate or replace the facility.



Scenario 1A	Scenario 1B	Scenario 1C	Option for any scenario
Build new 1,200 seat CTE HS at Booker T. Washington HS **Full Renovation at Lake Taylor HS**	**Build new 1,200 seat CTE HS at Lake Taylor HS** **Full Renovation at Booker T. Washington HS**	**Modernize Norfolk Technical Center and keep existing 5 HS** **Full renovations at Booker T. Washington HS and Lake Taylor HS**	**Renovate or replace Maury HS at 1,800 seats**
$173.3 Million	**$174.4 Million**	**$168.9 Million**	**$138 - $150 Million (cost estimate from HBA)**
Addresses facility condition needs at Booker T & Lake Taylor HS. Modernizes and expands Career & Technical Education spaces in the Division.	Addresses facility condition needs at Booker T & Lake Taylor HS. Modernizes and expands Career & Technical Education spaces in the Division.	Addresses facility condition needs at Booker T & Lake Taylor HS. Modernizes and expands Career & Technical Education spaces in the Division.	Addresses facility condition needs at Maury HS.

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

PLANNING AREAS | HIGH SCHOOLS

Scenario 1A	Scenario 1B	Scenario 1C	Option for any scenario
Benefits			
• Location- Central, NSU, Rebuild an area of Norfolk • Property in need of improvement	• Better access & more land • Booker T renovation and "rebrand" - more specialty programs • Close to current technical school • Interstate/ Regional Pull • Location - does not have site issue as Booker T.	• Lower Costs • Maintain 5 high schools • Regionalization	
Challenges			
• 2012 CTE Study- Land Limits/ Size • Equity • Parent/ Caregiver - Desire to transport children • Pushback making it a Choice school	• Access • Kempsville Rd. • Traffic	• CTE Vision? • Different concept than CTE- Would it fulfill needs? • NTC- development opportunity (land use, repurpose, sell) • Overcoming Southside vs Westside perception	• Prior renovation struggles/ challenges • Questions on Costs • May not solve Over crowding • Money

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

PLANNING AREAS | HIGH SCHOOLS

	Scenario 1A	Scenario 1B	Scenario 1C	Option for any scenario
Scenario	**Build new 1,200 seat CTE HS at Booker T. Washington HS Full Renovation at Lake Taylor HS**	**Build new 1,200 seat CTE HS at Lake Taylor HS Full Renovation at Booker T. Washington HS**	**Modernize Norfolk Technical Center and keep existing 5 HS Full renovations at Booker T. Washington HS and Lake Taylor HS**	**Renovate or replace Maury HS at 1,800 seats**
Equity	• New or renovated facilities for students in area	• New or renovated facilities for students in area	• Renovated facilities for students in area	• New or renovated facilities for students in area
Quality Facilities	• New or renovated facilities for students in area	• New or renovated facilities for students in area	• Renovated facilities for students in area	• New or renovated facilities for students in area
Diversity	Attendance boundary percentages of economically disadvantaged students in high school boundaries range from 52.1% to 70.5%			
Fiscal Responsibility	• Avoid spending $114.3M in priority 1-4 deficiencies at facilities with a high FCI	• Avoid spending $114.3M in priority 1-4 deficiencies at facilities with a high FCI	• Avoid spending $114.3M in priority 1-4 deficiencies at facilities with a high FCI	• Avoid spending $76.2M in priority 1-4 deficiencies at a facility with a high FCI

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

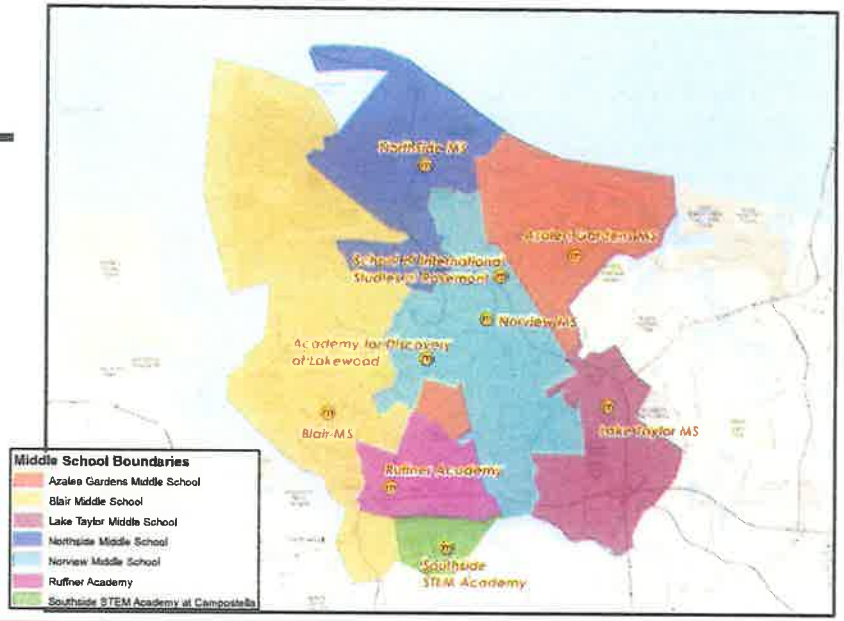
Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Azalea Gardens Middle	59	120,374	975	767	79%	1,029	-70	72%	0-5 Years
Blair Middle**	98	241,597	1,300	1,179	91%	1,323	-54	34%	10+ Years
Academy for Discovery at Lakewood (3 - 8)	29	140,000	850	738	87%			49%	10+ Years
Lake Taylor School (3-8)	55	118,926	905	622	69%	556	-82		0-5 Years
Northside Middle	64	122,675	1,053	792	75%	965	-35		0-5 Years
Norview Middle	25	152,000	1,357	1,114	82%	1,758	-77	49%	10+ Years
Rosemont Middle	61	126,028	540	402	74%			70%	0-5 Years
Ruffner Middle	26	146,000	1,193	535	45%	645	-52		10+ Years
Total		1,167,600	8,173	6,149	75%	6,276	-370		

*Capacity numbers at Academy for Discovery at Lakewood and Rosemont MS reflect the capacity of the programs in those facilities
**Blair Middle School received major renovation in 2007

Key Factors | Under-utilization and poor condition schools

Division-wide, middle schools are currently under-utilized and live-in enrollment is projected to decline over the next 5 years. Due to recent boundary changes between Lake Taylor School and Norview MS, Norview MS is projected to be at 124% live-in utilization in 2024-25, but is expected to be under 100% with transfers to division-wide programs. Azalea Gardens and Rosemont MS have FCIs above 0.65, indicating they are potential candidates for replacement or major renovation.



Scenario 1A	Scenario 1B	Option to any Scenario
Convert Lake Taylor School to K-8 school **Convert Ruffner Academy to 3-8 school**	**Status quo. Keep existing configurations (Lake Taylor School 3-8, Ruffner Academy 6-8)**	**Full renovations at Azalea Gardens MS, Northside MS, and Rosemont MS**
$4 Million		**$79.7 Million**
Move K-2 students from Fairlawn to Lake Taylor School and repurpose Fairlawn as a PK center. Move 3-5 students in Tidewater Park to Ruffner Academy and close Tidewater Park ES.		Addresses facility conditions at Azalea Gardens, Northside MS, and Rosemont MS.

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Scenario 1A	Scenario 1B	Option for any scenario
Benefits		
• Center based instruction • Community- Involvement in programming • Continuity w/ Student-Teacher relationships • High Test Scores • Increase utilization #'s % • K-8 conversions positive • K-8 Offers Benefits • Lake Taylor capacity for K-2 • Need for quality Pre-K • Promotes Facilities Utilization/ Capacity • Steady transition to MS/HS		• Expansion - current waitlist at Rosemont • Maintain Locations • Newer/ Renovated Facility (ies) • Renovate Azalea Gardens, Northside, Rosemont
Challenges		
• School consolidation/redistricting without concentrating poverty • Impact of St Paul's corridor development? • Programs at Ruffner & LT School? - Marketing • Will "Trade up" happen?	• Something needs to improve	• Military / Restrictions on Expansion • Ruffner Underutilized

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

	Scenario 1A	Scenario 1B	Option for any scenario
Scenario	**Convert Lake Taylor School to K-8 school Convert Ruffner Academy to 3-8 school**	**Status quo. Keep existing configurations (Lake Taylor School 3-8, Ruffner Academy 6-8)**	**Full renovations at Azalea Gardens MS, Northside MS, and Rosemont MS**
Equity	• Minimal impact on facility equity apart from priority investments	• Minimal impact on facility equity apart from priority investments	• Renovated facilities for students in area
Quality Facilities	• Minimal impact on facility equity apart from priority investments	• Minimal impact on facility equity apart from priority investments	• Renovated facilities for students in area
Diversity	Attendance boundary percentages of economically disadvantaged students in middle school boundaries range from 57.7% to 86.2%		
Fiscal Responsibility	• Using available capacity at middle school facilities	• May not be fiscally responsible leaving facilities under-utilized	• Minimal impact to fiscal responsibility

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

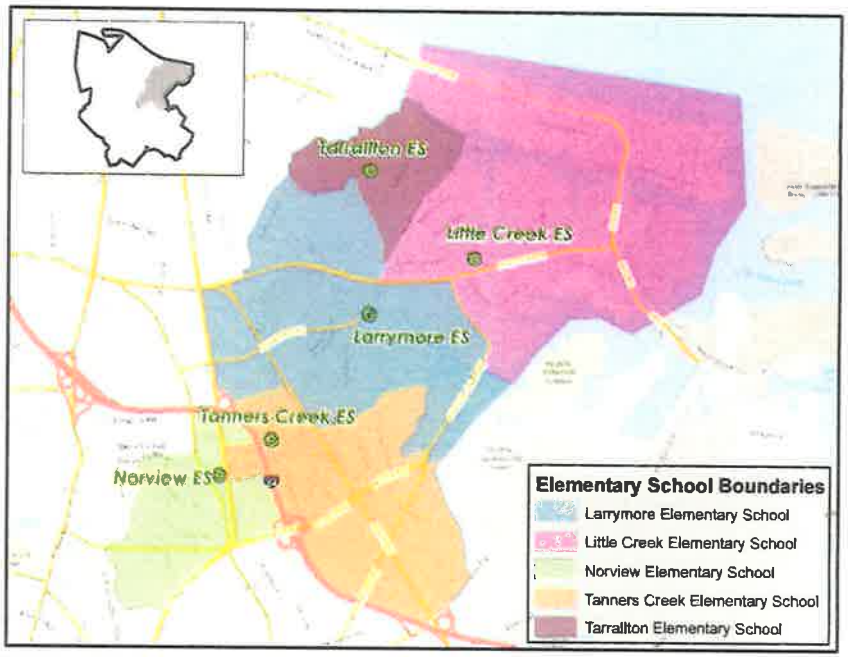
Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment (w/ PK where applicable)	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Larrymore Elementary	63	77,325	653	588	90%	611	35	73%	0-5 Years
Little Creek Elementary	65	101,295	900	693	77%	725	-74		6-10 Years
Norview Elementary	68	57,640	360	404	112%	384	-9	69%	0-5 Years
Tanners Creek Elementary	30	83,000	833	623	75%	671	13		6-10 Years
Tarrallton Elementary	56	46,300	405	352	87%	352	18		6-10 Years
Total		365,560	3,150	2,660	84%	2,743	-17		

Key factors | Poor condition schools

Elementary schools in this area are utilized within an acceptable range, with live-in enrollments projected to remain flat over the next five years. Norview ES is currently over-utilized at 112%. Norview ES and Larrymore ES both have FCIs above 0.60, indicating they are candidates for major renovation or replacement.



Option #	Options	Cost	Description	Benefits	Challenges
1	**Close Tarrallton ES and rezone to area elementary schools**		Addresses facility conditions at Tarrallton ES. Increase operational efficiency by better utilizing area capacity.	• Safety, Costs, Facility Utilization / Capacity (I64, Larrymore), Community use options (pool) • Tarallton has the least number of students and is not gaining projected students- puts Little Creek at capacity	• Rezoning - Changes to neighborhoods
2	**Rebuild Norview ES on-site at 700 capacity and rezone area elementary schools**	**$26.3 Million**	Replace small capacity school in poor condition to a more sustainable size with approximately 100+ students per grade level.	• Alleviates future capacity issues • Could keep kids from crossing 64 (safety) • Larger school = more instruction + better sustainability • Look at rezoning to eliminate Larrymore (students could attend high capacity Norview + rezone the rest to Tanner Creek • Norview is in highly populated area, increased capacity could allow for smoother transition to Norview HS • Safety, Costs, Facility Utilization / Capacity (I64, Larrymore), Community use options (pool)	• Rezoning - Changes to neighborhoods • Typical rezoning issues- still leaves Larrymore untouched
3	**Rebuild Larrymore ES on-site at 600 capacity**	**$22.6 Million**	Addresses facility conditions at Larrymore ES.	• New school for Larrymore • Rezone Larrymore to eliminate street crossing	• Only addresses Larrymore

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Option #	Options	Equity	Quality Facilities	Diversity	Fiscal Responsibility
1	**Close Tarrallton ES and rezone to area elementary schools**	• Minimal impact on facility equity apart from priority investments	• Minimal impact on quality facilities apart from priority investments	Attendance boundary percentages of economically disadvantaged students in area ranges from 52.5% to 58.3%.	• Reduce # of facilities while maintaining sufficient capacity for area students • Avoid spending $5.2M in priority 1-4 deficiencies at a facility with a high FCI
2	**Rebuild Norview ES on-site at 700 capacity and rezone area elementary schools**	• New facility at more adequate capacity for students in area	• New facility at more adequate capacity for students in area		• Avoid spending $9.3M in priority 1-4 deficiencies at a facility with a high FCI
3	**Rebuild Larrymore ES on-site at 600 capacity**	• New facility for students in area	• New facility for students in area		• Avoid spending $12.9M in priority 1-4 deficiencies at a facility with a high FCI

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

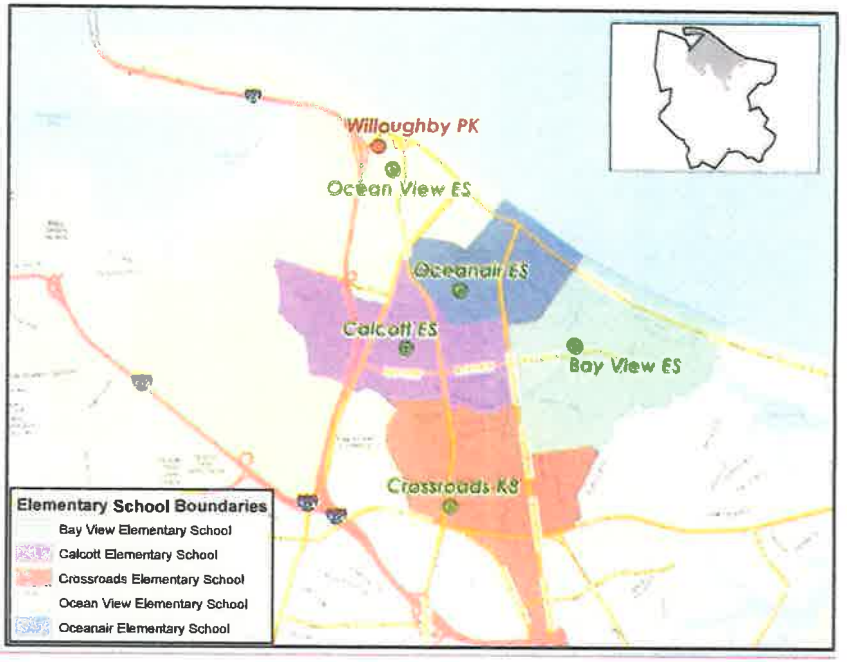
Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment (w/ PK where applicable)	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Bayview Elementary*	98	83,095	788	626	79%	624	7	58%	6-10 Years
Calcott Elementary	68	65,100	540	565	105%	580	16	80%	0-5 Years
Crossroads K-8**	8	146,923	1,125	856	76%	592	-31		10+ Years
Ocean View Elementary	3	91,423	707	568	80%	609	5		20+ Years
Oceanair Elementary	64	62,470	495	481	97%	526	-23	72%	0-5 Years
Willoughby PK Center	53	58,400	342	223	65%			60%	6-10 Years
Total***		507,411	3,655	3,096	85%	2,931	-26		

*Bayview Elementary received major renovation in 1999
**Crossroads only has a K-5 attendance boundary, which is why the K-8 enrollment is higher than the live-in enrollment
***Total enrollment and utilization numbers do not include Willoughby PK Center

Key factors | Projected under-utilization and poor condition schools

Elementary schools in this area are currently at 85% combined utilization, with live-in enrollment expected to remain stable. Calcott and Oceanair have FCIs of 0.80 and 0.72 respectively, indicating they are candidates for major renovation or replacement. Crossroads K-8 and Ocean View ES were constructed within the last 10 years and not included in the scope of the facility condition assessments.



Option #	Options	Cost	Description	Benefits	Challenges
1	**Rebuild Calcott ES on-site at 600 capacity**	**$22.6 Million**	Addresses facility conditions and over-utilization at Calcott ES.	• Addresses facility for worst school in this section & addresses Calcott Capacity • Look at Willoughby - options for merging and closure? Low % Utilization • Rebuild Calcott • Safety, Facility utilization / capacity improvement	
2	**Rebuild Oceanair ES on-site at 600 capacity**	**$22.6 Million**	Address facility conditions at Oceanair ES.	• Addresses facility / capacity for Oceanair Elementary	

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

PLANNING AREAS | ELEMENTARY - NORTH

Option #	Options	Equity	Quality Facilities	Diversity	Fiscal Responsibility
1	**Rebuild Calcott ES on-site at 600 capacity**	• New facility for students in area	• New facility for students in area	Attendance boundary percentages of economically disadvantaged students in area ranges from 56.2% to 70.1%.	• Avoid spending $12.3M in priority 1-4 deficiencies at a facility with a high FCI
2	**Rebuild Oceanair ES on-site at 600 capacity**	• New facility for students in area	• New facility for students in area		• Avoid spending $10.4M in priority 1-4 deficiencies at a facility with a high FCI

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

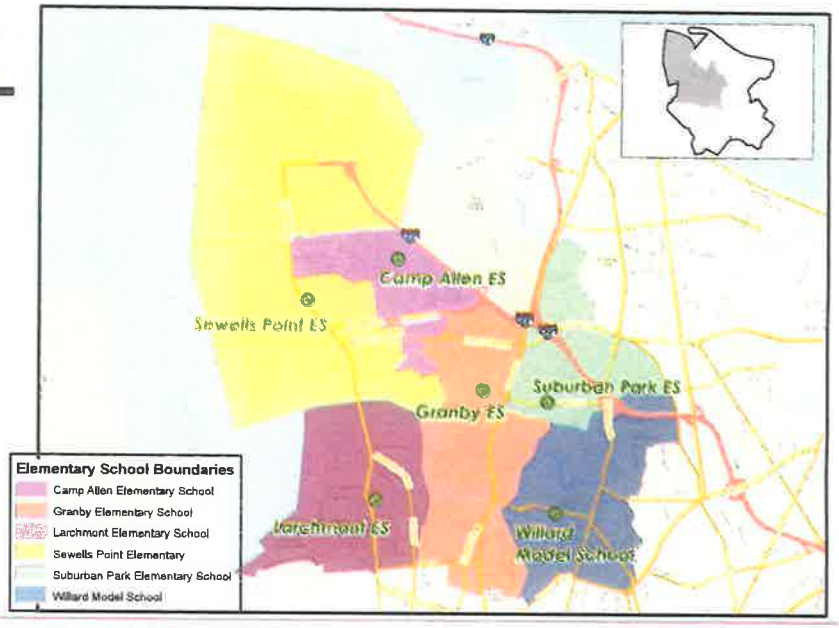
Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment (w/ PK where applicable)	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Camp Allen Elementary	1	97,630	635	373	59%	356	-39		20+ Years
Granby Elementary	72	82,081	653	579	89%	703	-68	71%	0-5 Years
Larchmont Elementary	3	89,962	707	597	84%	509	-26		20+ Years
Sewells Point Elementary	54	60,900	563	617	110%	590	-29		6-10 Years
Suburban Park Elementary	65	61,980	540	465	86%	475	-40	71%	0-5 Years
Willard Elementary	67	80,925	833	519	62%	589	-22		6-10 Years
Total		473,478	3,930	3,150	80%	3,222	-224		

Key factors | Poor condition schools and utilization imbalance

Elementary schools in this area are currently at 80% combined utilization, with live-in enrollment projected to decline over the next 5 years. Sewells Point ES is currently over utilized at 110%, while Camp Allen ES and Willard ES are currently under utilized. Granby ES, Suburban Park ES, and Willard ES are all above 0.65 FCI, making them candidates for major renovation or replacement. Camp Allen ES and Larchmont ES were constructed within the last 3 years and not included in the scope of the facility condition assessments.



Scenario 1A	Scenario 1B	Option for any scenario
Rebuild Granby ES on-site at 600 capacity Area boundary change required	**Scenario 1A + rebuild Suburban Park ES on-site at 600 capacity**	**Rezone portion of Sewells Point ES to Camp Allen ES**
$22.6 Million	**$45.1 Million**	
Addresses facility condition needs at Granby ES.	Addresses facility condition needs at Granby ES and Suburban Park ES.	Address over-utilization at Sewells Point ES and under-utilization at Camp Allen ES. Would take place in 2021-22.
Benefits		
	• Ideal but $ reality may make 1A the option • Rezone from Granby ES Zone to Larchmont • Takes care of everything and addresses all listed schools if you include rezoning for Sewells	• Rezone to Camp Allen
Challenges		

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

PLANNING AREAS | ELEMENTARY – WEST

	Scenario 1A	Scenario 1B	Option for any scenario
Scenario	**Rebuild Granby ES on-site at 600 capacity Area boundary change required**	**Scenario 1A + rebuild Suburban Park ES on-site at 600 capacity**	**Rezone portion of Sewells Point ES to Camp Allen ES**
Equity	• New facility for students in area	• New facility for students in area	• Balance of utilization between Sewells Point and Camp Allen
Quality Facilities	• New facility for students in area	• New facility for students in area	• Minimal impact on quality facilities apart from priority investments
Diversity	Attendance boundary percentages of economically disadvantaged students in area ranges from 21.2% to 63.8%		
Fiscal Responsibility	• Avoid spending $15.6M in priority 1-4 deficiencies at a facility with a high FCI	• Avoid spending $10.7M in priority 1-4 deficiencies at a facility with a high FCI	• Balancing utilization through boundary changes

Desired Outcomes (see Page 4)

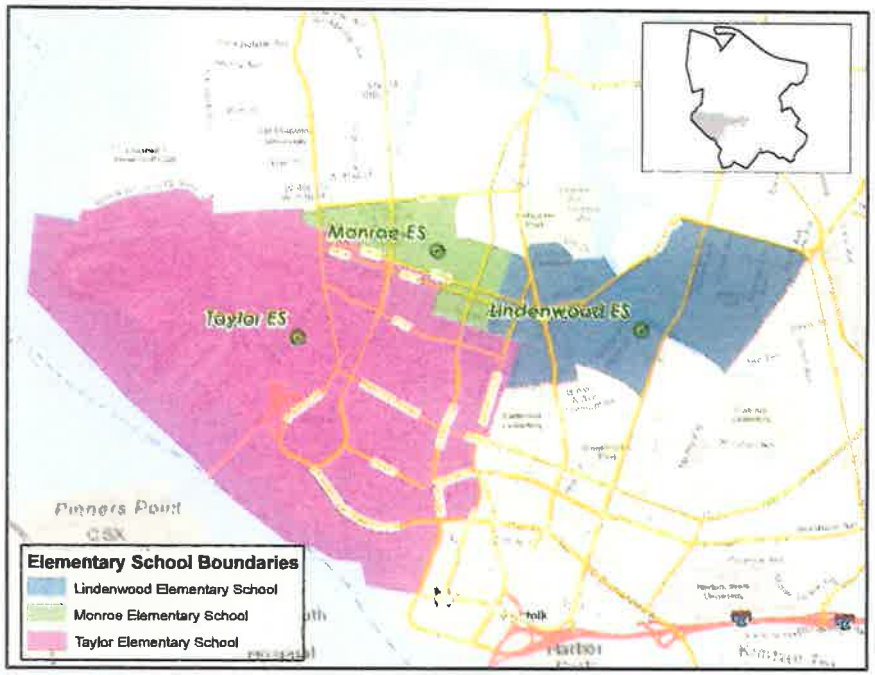
Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment (w/ PK where applicable)	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Lindenwood Elementary	67	54,900	428	280	65%	345	-38	69%	0-5 Years
Monroe Elementary	30	64,000	563	254	45%	300	-34	46%	10+ Years
Taylor Elementary	22	54,786	495	331	67%	339	-28	47%	10+ Years
Total		173,686	1,485	865	58%	984	-100		



Key factors | Under-utilized and poor condition schools

Elementary schools in this area have a combined utilization of 58%, with live-in enrollment projected to decline slightly over the next five years. Lindenwood ES has an FCI of 0.69, making it a candidate for major renovation or replacement.

Option #	Options	Cost	Description	Benefits	Challenges
1	**Close Lindenwood ES and rezone to area elementary schools**		Closes facility in poor condition. May addresses under-utilization at in nearby schools	• May put Lindenwood students into both Taylor and Monroe • May put more students at Taylor- need higher utilization % • Utilization	• Recommend re-zoning some Lindenwood to schools other than just Monroe- Centering just on Monroe creates a less diverse school • Resistance to concentrations • walking kids - displacement - results on attendance / enrollment
2	**Rezone area elementary schools to increase utilization at Monroe ES**		Address under-utilization at Monroe ES.		

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

PLANNING AREAS | ELEMENTARY - SOUTHWEST

Option #	Options	Equity	Quality Facilities	Diversity	Fiscal Responsibility
1	**Close Lindenwood ES and rezone to area elementary schools**	• New facility for students in area	• New facility for students in area	Attendance boundary percentages of economically disadvantaged students in area ranges from 30.1% to 74.7%.	• Avoid spending $9.0M in priority 1-4 deficiencies at a facility with a high FCI
2	**Rezone area elementary schools to increase utilization at Monroe ES**	• Increase opportunities at Monroe ES with larger enrollment	• Minimal impact on quality facilities apart from priority investments		• Balancing utilization through boundary changes

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

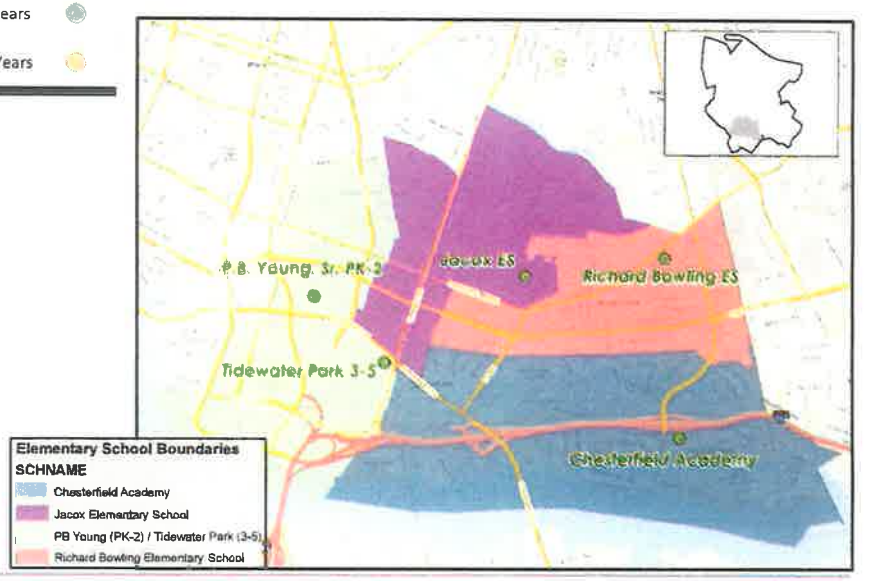
Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment (w/ PK where applicable)	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Chesterfield Academy	67	58,750	540	320	59%	335	-55	71%	0-5 Years
Jacox Elementary	71	79,200	810	635	78%	714	-40	76%	0-5 Years
P. B. Young Elementary	66	55,325	450	458	102%	481	-69	78%	0-5 Years
R. Bowling Elementary	4	101,660	708	579	82%	540	-62		20+ Years
Tidewater Park Elementary	56	39,675	315	262	83%	310	-93		6-10 Years
Total		334,610	2,823	2,254	80%	2,380	-319		

Key factors | Projected over-utilization and poor condition schools

Elementary schools in this area have a combined 80% utilization, with live-in enrollment projected to decline over the next five years. P.B. Young currently has a utilization of 102%, and Chesterfield Academy is under-utilized at 59%. Chesterfield Academy, Jacox ES, and P.B. Young ES have FCIs of 0.71 or higher, making them candidates for major renovation or replacement. P.B. Young (PK-2) and Tidewater Park (3-5) are currently grade paired and share a boundary. South planning area elementary schools will be impacted by redevelopment in St. Paul's corridor. Richard Bowling was constructed 4 years ago and not included in the scope of the facility condition assessments.



Option #	Options	Cost	Description	Benefits	Challenges
1	**Close or repurpose Tidewater Park. Rezone students to Ruffner Academy 3-8**		Closes facility in poor condition. Increased operational efficiency.	• Leniency in future of Tidewater Park (either close or re-purpose) leaves wiggle room for St. Pauls new population • Ruffner becomes 3-8, providing better education + fully utilizing the school and its program	• 4 y/o and 13-14 y/o in the same building • Concentration of Poverty • Concern about moving kids from walkable neighborhood, possible attendance issues in the future • How will we make K-8 an opportunity not a burden? • Overall- need to recognize walking community and need for coordinated wraparound services • Uncertainty with St. Pauls Corridor • Where are the Pre-K kids?
2	**Rebuild P.B. Young on-site as PK-5 at 600 capacity with smaller attendance area**	**$22.6 Million**	Addresses facility condition needs at P.B. Young ES.		• Rebuilding PB young - population is changing due to development
3	**Rebuild Jacox on-site at 800 capacity**	**$30.1 Million**	Addresses facility condition needs at Jacox ES.	• Ideal • Rebuild Jacox	• Jacox : too big at 800 compared to other new builds

See middle school Scenario 1A for additional details about Ruffner Academy 3-8.

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

	Scenario 1A	Scenario 1B	Option for any scenario
Scenario	**Close or repurpose Tidewater Park Rezone students to Ruffner Academy 3-8**	**Rebuild P.B. Young on-site as PK-5 at 600 capacity with smaller attendance area**	**Rebuild Jacox on-site at 800 capacity**
Equity	• Move students to a facility in better condition	• New facility for students in area	• New facility for students in area
Quality Facilities	• Move students to a facility in better condition	• New facility for students in area	• New facility for students in area
Diversity	Attendance boundary percentages of economically disadvantaged students in area ranges from 71.3% to 94.2%		
Fiscal Responsibility	• Reduce # of facilities while maintaining sufficient capacity for area students	• Avoid spending $9.9M in priority 1-4 deficiencies at a facility with a high FCI	• Avoid spending $13.3M in priority 1-4 deficiencies at a facility with a high FCI

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

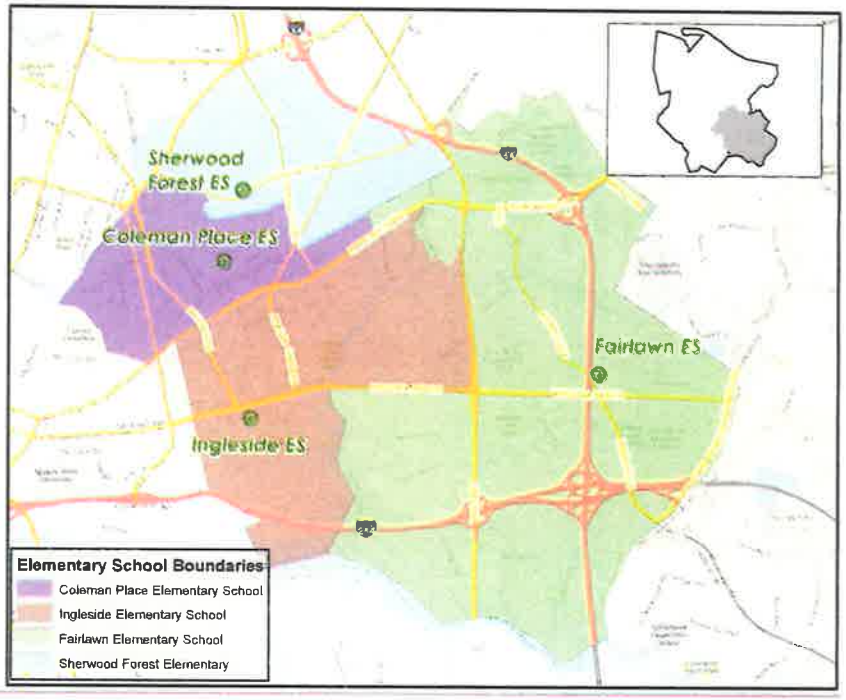
Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment (w/ PK where applicable)	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Coleman Place Elementary	13	96,818	855	689	81%	738	-17	24%	10+ Years
Fairlawn Elementary	61	58,500	360	276	77%	321	-1	64%	6-10 Years
Ingleside Elementary	66	58,500	540	520	96%	596	-33	77%	0-5 Years
Sherwood Forest Elementary	63	66,340	630	552	88%	603	-10	70%	0-5 Years
Total		280,158	2,385	2,037	85%	2,258	-61		

Key factors | Poor condition schools

Elementary schools in this area have a combined utilization of 85%, with live-in enrollment projected to remain flat over the next five years. Ingleside ES and Sherwood Forest ES have FCIs of 0.7 or higher, making them candidates for major renovation or replacement.



Option #	Options	Cost	Description	Benefits	Challenges
1	**Move Fairlawn K-2 students to Lake Taylor School as K-8 Repurpose Fairlawn as PK Center**	**$2 Million**	Increase utilization at Lake Taylor School.	• Complete transformation for kids • Improved Facility Utilization / Capacity / Modernization (Trade up)	• Community Concerns • Serious renovation costs • Transportation
2	**Rebuild Ingleside ES and Sherwood Forest ES on-site at 600 capacity Potential rezoning to area elementary schools to balance utilization**	**$45.1 Million**	Address facility condition needs at Ingleside ES and Sherwood Forest ES.	• Consolidation - Yes if funding allows (? Is Fairlawn becoming Just pre-K ?) • Ingleside Elementary needs work! • Modernization • Upgrade needed	• Community Concerns

With making Fairlawn a dedicated Pre-K center, an evaluation of the feasibility and associated costs of moving the program(s) at Easton to Fairlawn will be conducted during the fall of 2020 by working with the Educational Steering Committee for possible implementation for the 2021-22 school year.
See middle school Scenario 1A for additional details about Lake Taylor School K-8.

Equity | Quality facilities | Diversity | Fiscal responsibility

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

PLANNING AREAS | ELEMENTARY - SE

Option #	Options	Equity	Quality Facilities	Diversity	Fiscal Responsibility
1	**Move Fairlawn K-2 students to Lake Taylor School as K-8 Repurpose Fairlawn as PK Center**	• Minimal impact on facility equity apart from priority investments	• Minimal impact on facility equity apart from priority investments	Attendance boundary percentages of economically disadvantaged students in area ranges from 46.4% to 60.9%.	• Increase utilization at Lake Taylor School
2	**Rebuild Ingleside ES and Sherwood Forest ES on-site at 600 capacity Potential rezoning to area elementary schools to balance utilization**	• New facilities for students in area	• New facilities for students in area		• Avoid spending a total of $21.2M in priority 1-4 deficiencies at facilities with a high FCI

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

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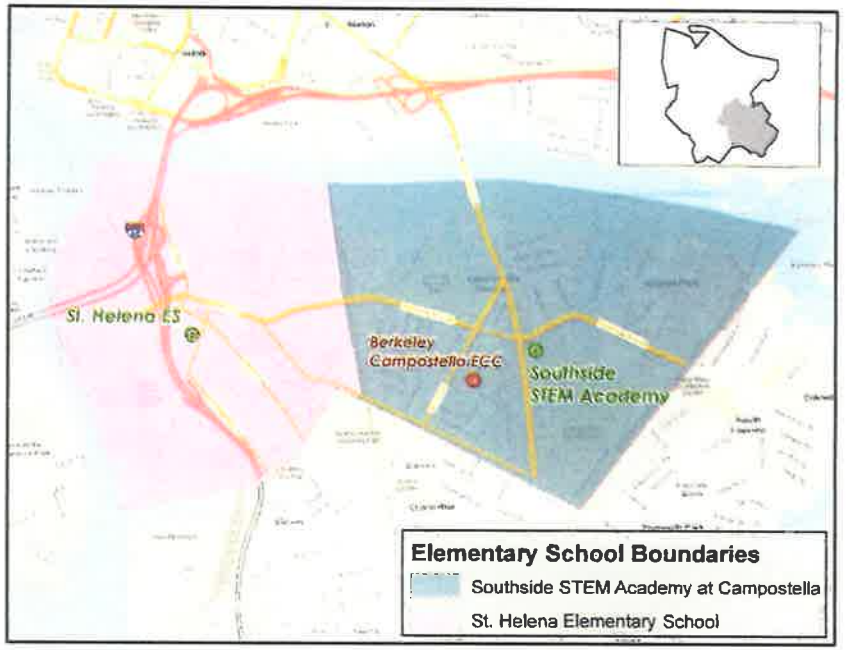
Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In Enrollment (w/ PK where applicable)	Projected 5 Year Live-In Growth	FCI	When should this building be replaced or renovated?
Berkeley/Campostella ECC	67	46,453	300	187	62%			73%	0-5 Years
St. Helena Elementary	54	36,074	293	274	94%	354	10		6-10 Years
Southside STEM Academy @ Campostella	4	170,030	1,071	743	69%	743	-54		10+ Years
Total		252,557	1,664	1,204	72%	1,097	-44		



Key factors | Under-utilization and small capacity schools

Southside STEM Academy was completed 4 years ago and not included in the scope of the facility condition assessments. Southside STEM Academy is currently utilized at 69% and projected to decline. St. Helena ES is nearing capacity based on current enrollment. The current and projected PK-5 live-in enrollment put St. Helena ES well over capacity, but many of the PK students in this area attend Berkeley Campostella ECC.

Option #	Options	Cost	Description	Benefits	Challenges
1	**Close St. Helena ES and rezone to Southside STEM Academy**		Increase operational efficiency in the Division and better utilize a new facility.	• No Additional Space-Small site, consolidation needed	• Closing neighborhood school • Community Concerns
2	**Major renovation at St. Helena ES**	**$6.9 Million**	Address condition needs at St. Helena ES.	• Modernization	• St. Helena is too small, doesn't meet 21st century learning • Why Spend $ on small St. Helena
3	**Major renovation at Berkeley/Campostella ECC**	**$8.8 Million**	Address condition needs at Berkeley/Campostella ECC.	• Modernization • Renovation needed for Berkeley / Campostella ECC	
4	**Consolidate Berkeley / Campostella ECC into Southside STEM Academy**		Address condition needs at Berkeley/Campostella ECC. Better utilize a new facility.		
5	**Rebuild St. Helena ES on-site at 500 capacity. Consolidate Berkeley / Campostella ECC into new St. Helena ES**	**$18.8 Million**	Address condition needs at St. Helena ES and Berkeley/Campostella ECC. Increase operational efficiency in the Division.		

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

Current cost estimates are considered rough order of magnitude estimates and subject to revision throughout the process. These estimates are shown in 2020 dollars.

Scenario #	Scenario	Equity	Quality Facilities	Diversity	Fiscal Responsibility
1	**Close St. Helena ES and rezone to Southside STEM Academy**	• Students moved to a newer facility	• Students moved to a newer facility		• Reduce # of facilities while maintaining sufficient capacity for area students • Avoid spending $3.4M in priority 1-4 deficiencies at a facility with a high FCI
2	**Major renovation at St. Helena ES**	• Renovated facility for students in area	• Renovated facility for students in area	Attendance boundary percentages of economically disadvantaged students in area ranges from 72.1% to 85.6%.	• May not be fiscally responsible to renovate a 54 year old school with a low capacity
3	**Major renovation at Berkeley/Campostella ECC**	• Renovated facility for students in area	• Renovated facility for students in area		• May not be fiscally responsible to renovate a 67 year old school with a low capacity
4	**Consolidate Berkeley / Campostella ECC into Southside STEM Academy**	• Students moved to a newer facility	• Students moved to a newer facility		• Reduce # of facilities while maintaining sufficient capacity for area students
5	**Rebuild St. Helena ES on-site at 500 capacity. Consolidate Berkeley / Campostella ECC into new St. Helena ES**	• New facility for students in area	• New facility for students in area		• Reduce # of facilities while maintaining sufficient capacity for area students

Desired Outcomes (see Page 4)

Equity | Quality facilities | Diversity | Fiscal responsibility

DRAFT

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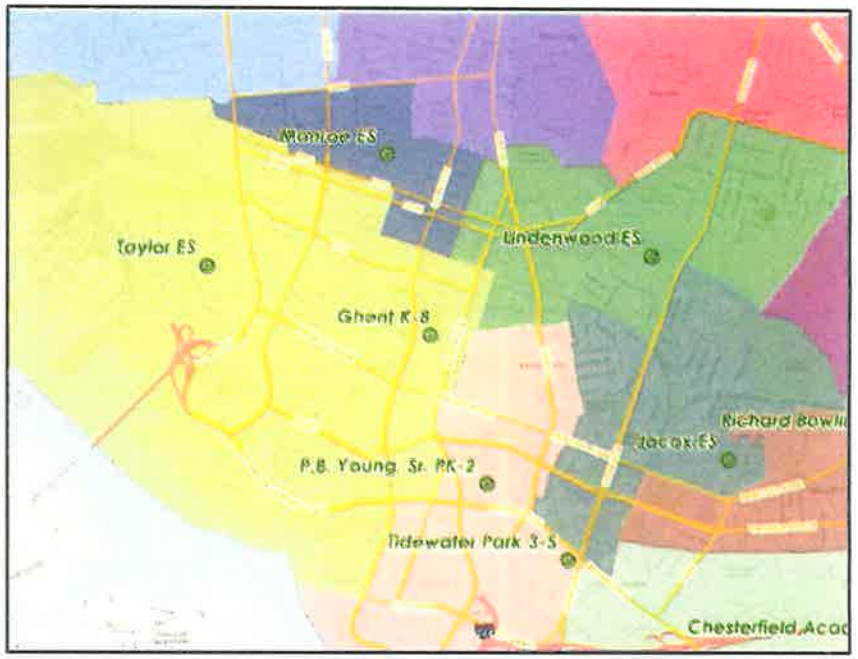
Enrollment & Facility Data Summary

School	Age of Original Building	Square Feet	Capacity w/o Portables	2019-20 Enrollment	2019-20 Enrollment Utilization	2019-20 Live-In (w/ PK where applicable)	2024-25 Projected Live-In	FCI	When should this building be replaced or renovated?
Ghent K-8 School	42	60,800	518	490	95%				10+ Years



Key factors | Under-utilization and small capacity schools

Ghent K-8 is a division wide school with no boundary, current utilized at 95% with an FCI of 0.53. Of the $6.4 million in Priority 1-4 Capital Renewals, 12% ($747,000) are Priority 1-2.

Due to the condition and enrollment/utilization of this school, the option would be to address Priority 1-2 capital renewals.

Madison - Alternative Education Services are housed at Madison Alternative, located on Hampton Boulevard. A condition index was not done for the building, since it is very poor condition (it was one of the worse condition buildings as documented in the 2008 MGT report and no major upgrades have been since).

SECEP – This program currently operates in the old Richard Bowling School. City plans to demolish this building for further resident development in Broad Creek. No options have been identified at this time to relocate these programs to another facility.

APPENDIX

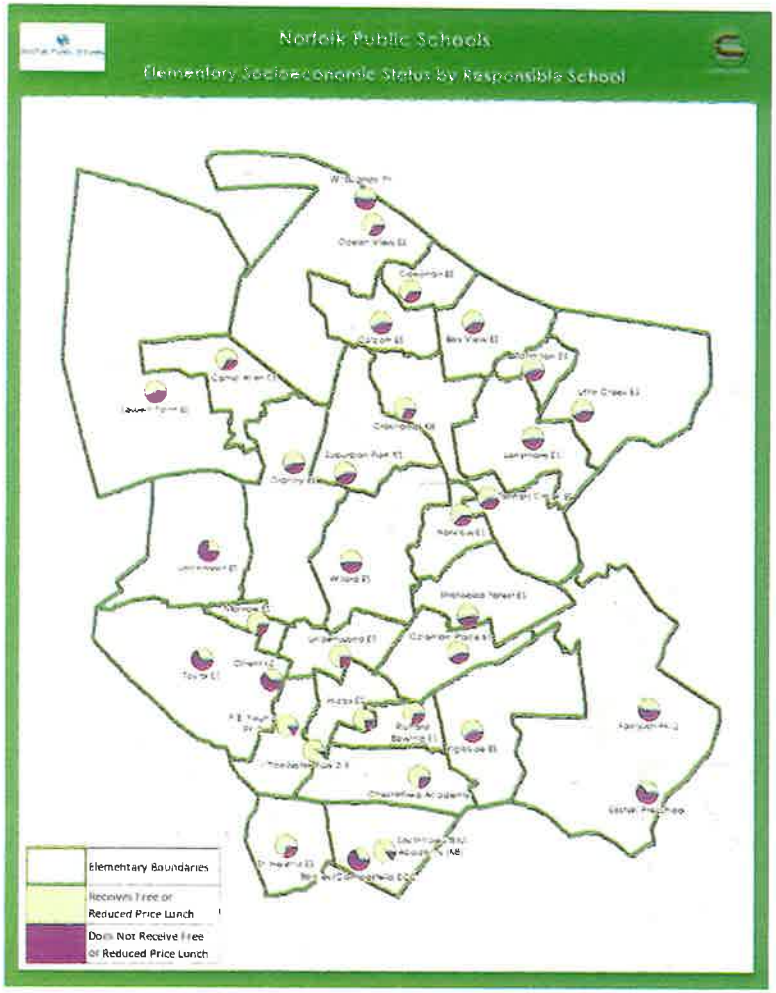
ADDITIONAL FACILITY DATA

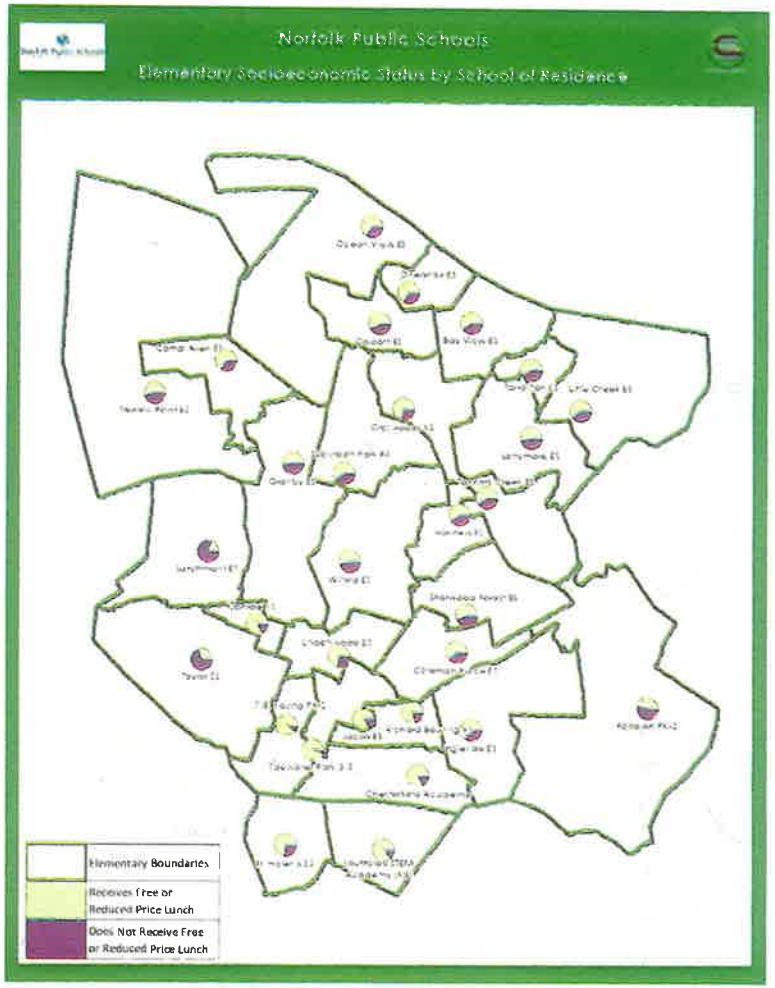
School	Age of Original Building	SF	FCI	When should this building be replaced or renovated?	Replacement Value 2018 $	Capital Renewal Value 2018$	Priority 1 2020 $	Priority 2 2020 $	Priority 3 2020 $	Priority 4 2020 $	Priority 1+2+3+4 2020 $
Bayview Elementary	98	83,095	84%	6-10 Years	$25.0 M	$15.8 M	$ -	$ -	$0.8 M	$4.3 M	$5.0 M
Calcott Elementary	68	65,100	80%	0-5 Years	$19.6 M	$12.4 M	$2.8 M	$3.7 M	$5.2 M	$0.6 M	$12.3 M
Camp Allen Elementary	1	97,630		20+ Years							
Chesterfield Academy	67	58,750	71%	0-5 Years	$17.7 M	$11.2 M	$3.9 M	$0.8 M	$3.1 M	$1.6 M	$9.4 M
Coleman Place Elementary	13	96,818	24%	10+ Years	$29.1 M	$18.4 M	$ -	$ -	$ -	$0.1 M	$0.1 M
Crossroads K-8	8	146,923		10+ Years							
Fairlawn Elementary	61	58,500	83%	6-10 Years	$17.6 M	$11.1 M	$0.8 M	$0.5 M	$6.1 M	$0.5 M	$8.0 M
Ghent K-8 School	42	60,800	13%	10+ Years	$18.3 M	$11.6 M	$ -	$0.7 M	$3.6 M	$2.1 M	$6.4 M
Granby Elementary	72	82,081	71%	0-5 Years	$24.7 M	$15.6 M	$4.4 M	$3.0 M	$6.0 M	$2.2 M	$15.6 M
Ingleside Elementary	66	58,500	77%	0-5 Years	$17.6 M	$11.1 M	$2.2 M	$5.8 M	$1.6 M	$0.8 M	$10.4 M
Jacox Elementary	71	79,200	76%	0-5 Years	$23.8 M	$15.1 M	$0.8 M	$7.9 M	$3.6 M	$1.0 M	$13.3 M
Larchmont Elementary	3	89,962		20+ Years							
Larrymore Elementary	63	77,325	73%	0-5 Years	$23.3 M	$14.7 M	$6.0 M	$2.4 M	$3.3 M	$1.2 M	$12.9 M
Lindenwood Elementary	67	54,900	69%	0-5 Years	$16.5 M	$10.4 M	$1.5 M	$.6 M	$5.1 M	$1.8 M	$9.0 M
Little Creek Elementary	65	101,295	83%	6-10 Years	$30.5 M	$19.3 M	$0.7 M	$2.3 M	$9.1 M	$4.0 M	$16.1 M
Monroe Elementary	30	64,000	46%	10+ Years	$19.3 M	$12.2 M	$ -	$ -	$0.3 M	$7.5 M	$7.8 M
Norview Elementary	68	57,640	69%	0-5 Years	$17.3 M	$11.0 M	$1.5 M	$1.0 M	$5.7 M	$1.2 M	$9.3 M
Ocean View Elementary	3	91,423		20+ Years							
Oceanair Elementary	64	62,470	72%	0-5 Years	$18.8 M	$11.9 M	$1.7 M	$1.1 M	$6.9 M	$0.7 M	$10.4 M
P. B. Young Elementary	66	55,325	78%	0-5 Years	$16.6 M	$10.5 M	$3.4 M	$4.6 M	$1.2 M	$0.7 M	$9.9 M
R. Bowling Elementary	4	101,660		20+ Years							
Sewells Point Elementary	54	60,900	88%	6-10 Years	$18.3 M	$11.6 M	$1.4 M	$0.9 M	$1.1 M	$3.4 M	$6.8 M
Sherwood Forest Elementary	63	66,340	70%	0-5 Years	$20.0 M	$12.6 M	$2.6 M	$0.7 M	$7.1 M	$0.4 M	$10.8 M
Southside STEM Academy @ Campostella	4	170,030		10+ Years							
St. Helena Elementary	54	36,074	82%	6-10 Years	$10.9 M	$6.9 M	$0.4 M	$0.4 M	$2.4 M	$0.2 M	$3.4 M
Suburban Park Elementary	65	61,980	71%	0-5 Years	$18.6 M	$11.8 M	$1.5 M	$0.9 M	$6.6 M	$1.7 M	$10.7 M
Tanners Creek Elementary	30	83,000	82%	6-10 Years	$25.0 M	$15.8 M	$ -	$1.5 M	$7.2 M	$3.2 M	$11.9 M
Tarrallton Elementary	56	46,300	88%	6-10 Years	$13.9 M	$8.8 M	$0.6 M	$0.1 M	$1.4 M	$3.1 M	$5.2 M
Taylor Elementary	22	54,786	47%	10+ Years	$16.5 M	$10.4 M	$ -	$ -	$0.2 M	$2.7 M	$3.0 M
Tidewater Park Elementary	56	39,675	86%	6-10 Years	$11.9 M	$7.5 M	$0.7 M	$0.4 M	$0.8 M	$2.3 M	$4.2 M
Willard Elementary	67	80,925	84%	6-10 Years	$24.3 M	$15.4 M	$2.9 M	$2.7 M	$5.5 M	$0.4 M	$11.4 M
Willoughby Elementary	53	58,400	88%	6-10 Years	$17.6 M	$11.1 M	$1.7 M	$2.1 M	$0.3 M	$1.3 M	$5.4 M

ADDITIONAL FACILITY DATA

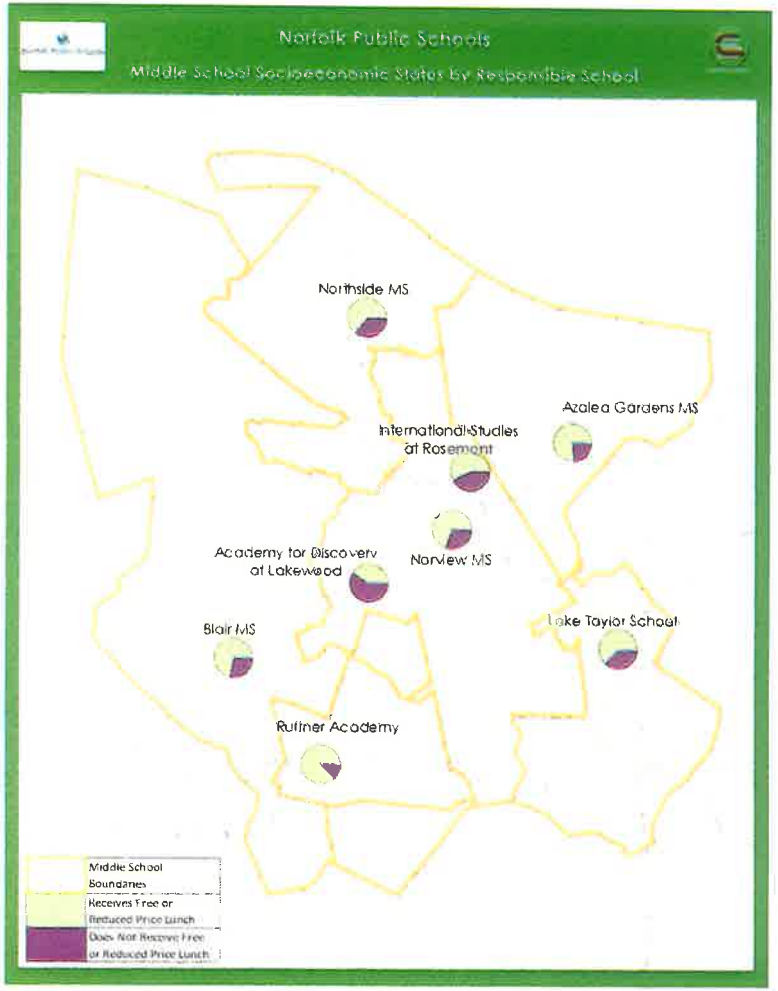
Booker T. Washington High	46	265,000	[illegible]	0-5 Years		$103.8 M	$68.7 M	$24.7 M	$20.0 M	$0.4 M	$12.1 M	$57.1 M
Granby High	81	292,294	[illegible]	10+ Years		$114.4 M	$75.7 M	$ -	$ -	$ -	$14.5 M	$14.5 M
Lake Taylor High	53	261,000	66%	0-5 Years		$102.2 M	$67.6 M	$33.0 M	$11.2 M	$7.8 M	$5.1 M	$57.2 M
Maury High	109	264,023	72%	0-5 Years		$103.4 M	$ -	$33.4 M	$11.5 M	$14.9 M	$16.3 M	$76.2 M
Norfolk Technical Center	52	125,938	[illegible]	6-10 Years		$49.3 M	$32.6 M	$2.2 M	$0.7 M	$11.8 M	$2.4 M	$17.1 M
Norview High	16	282,272	27%	10+ Years		$110.5 M	$73.1 M	$ -	$0.5 M	$ -	$ -	$0.5 M
Academy for Discovery at Lakewood (3 - 8)	29	140,000	49%	10+ Years		$46.5 M	$30.2 M	$ -	$ -	$ -	$18.9 M	$18.9 M
Azalea Gardens Middle	59	120,374	72%	0-5 Years		$39.9 M	$26.0 M	$9.9 M	$4.7 M	$2.9 M	$3.5 M	$21.1 M
Blair Middle	98	241,597	34%	10+ Years		$80.2 M	$52.2 M	$ -	$ -	$ -	$ -	$ -
Lake Taylor Middle	55	118,926	[illegible]	0-5 Years		$39.5 M	$25.7 M	$2.1 M	$9.3 M	$4.1 M	$3.1 M	$18.7 M
Northside Middle	64	122,675	[illegible]	0-5 Years		$40.7 M	$26.5 M	$3.3 M	$4.4 M	$9.4 M	$4.1 M	$21.1 M
Norview Middle	25	152,000	49%	10+ Years		$50.4 M	$32.8 M	$ -	$ -	$10.9 M	$8.2 M	$19.1 M
Rosemont Middle	61	126,028	70%	0-5 Years		$41.8 M	$27.2 M	$3.8 M	$3.5 M	$12.2 M	$4.7 M	$24.2 M
Ruffner Middle	26	146,000	[illegible]	10+ Years		$48.5 M	$31.5 M	$ -	$ -	$12.7 M	$3.6 M	$16.4 M

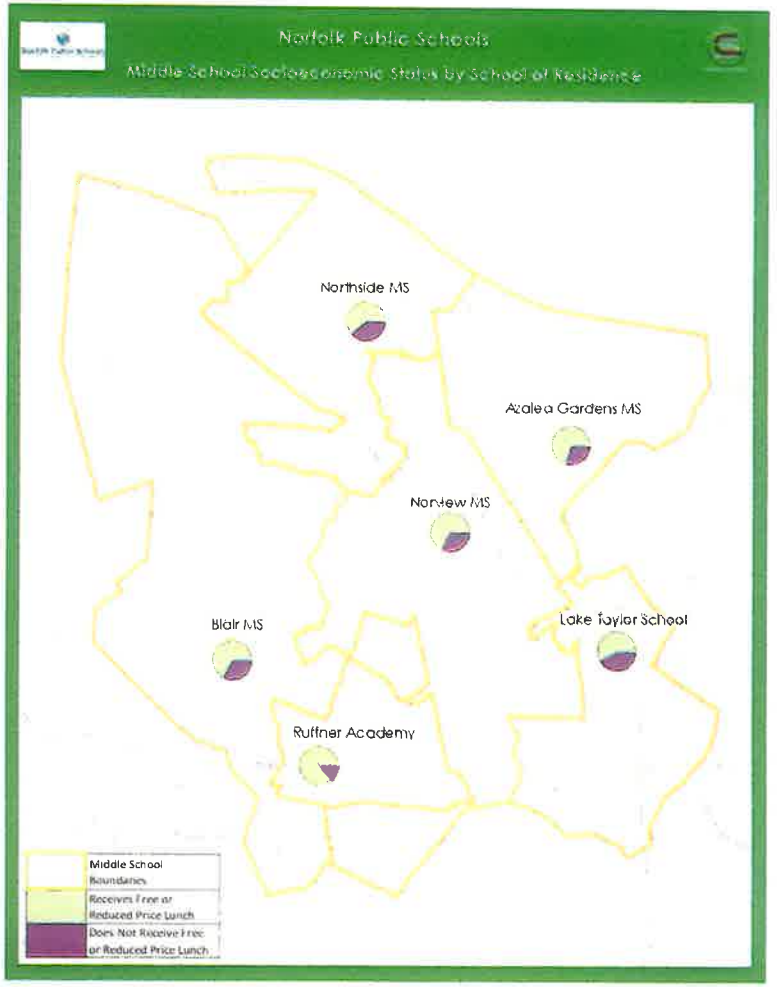
SOCIOECONOMIC STATUS MAPS



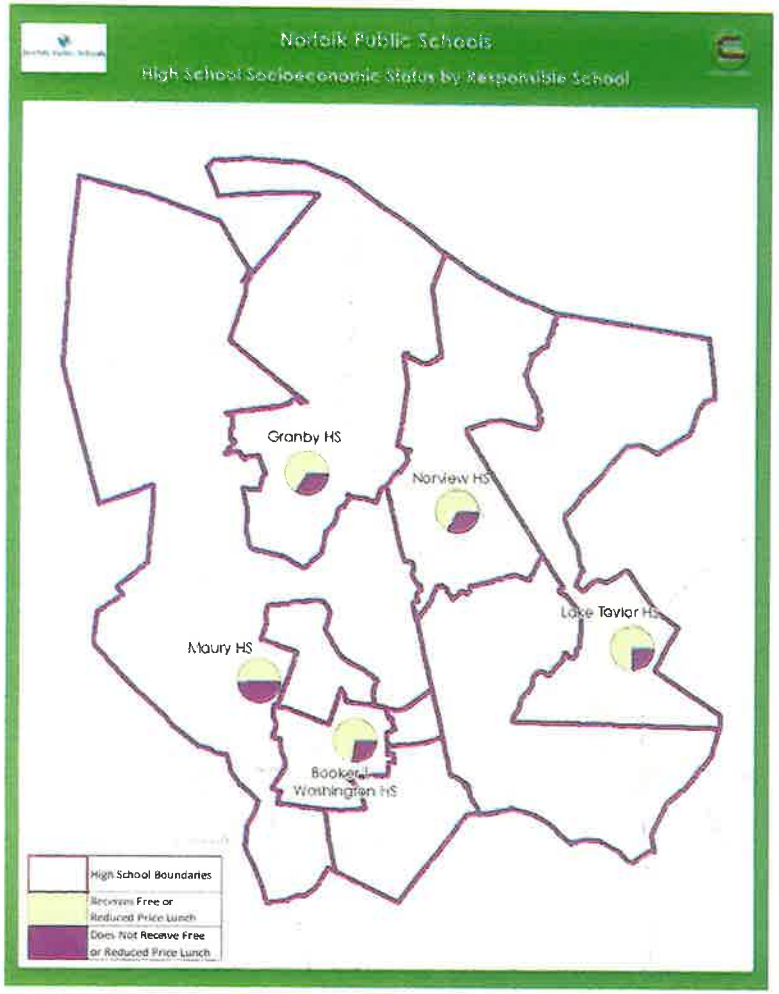


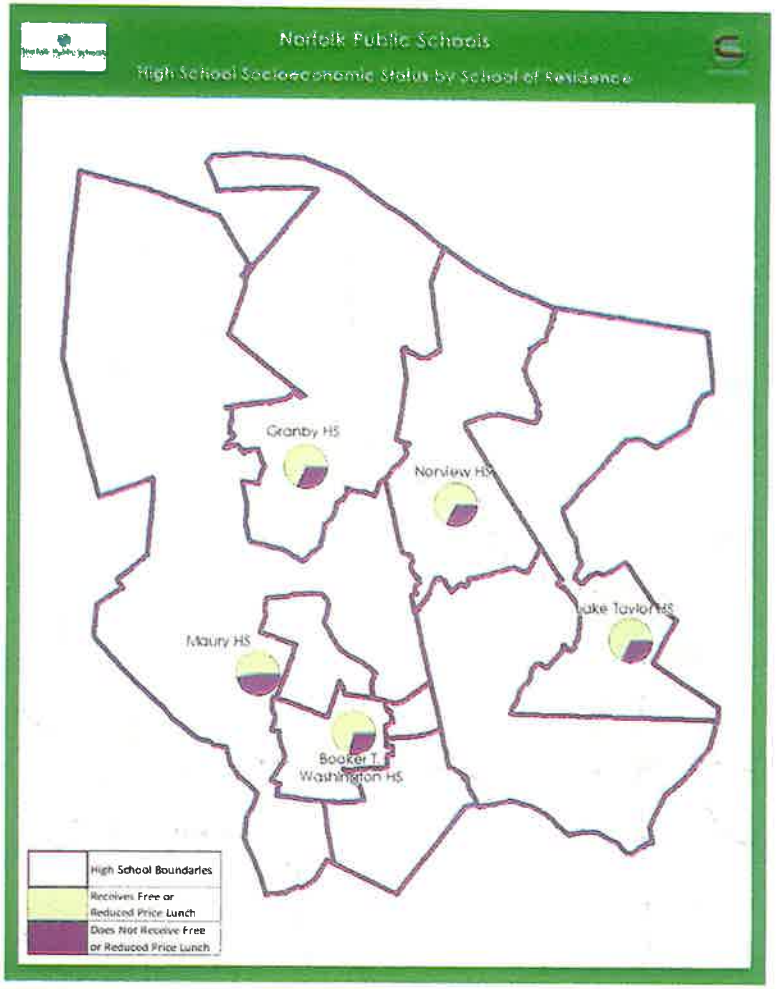
SOCIOECONOMIC STATUS MAPS





SOCIOECONOMIC STATUS MAPS





STUDENT DENSITY MAP

The map to the right shows the density of the Norfolk Public Schools student population. The shaded colors represent the current student density as of the 2019-20 school year. The dark red areas indicate high density and the dark blue areas indicate lower density areas.